



NEW PROGRAM PROPOSAL FORM

Sponsoring Institution(s): State Fair Community College

Program Title: Theatre

Degree/Certificate: Associate of Fine Arts

Options: N/A

Delivery Site(s): Sedalia

CIP Classification: 50.0101

*CIP code can be cross-referenced with programs offered in your region on MDHE's program inventory higher.mo.gov/ProgramInventory/search.jsp

Implementation Date: Fall 2016

Cooperative Partners: N/A

*If this is a collaborative program, form CL must be included with this proposal

AUTHORIZATION:

Dr. Brent Bates, VP of Ed & Student Supp Svcs

12/01/2015

Name/Title of Institutional Officer

Signature

Date

Dr. Brent Bates, VP of Ed & Student Supp Svcs

660-596-7252

Person to Contact for More Information

Telephone



STUDENT ENROLLMENT PROJECTIONS

Year	1	2	3	4	5
Full Time	40	41	42	43	45
Part Time	15	15	15	15	15
Total	55	56	57	58	60

Please provide a rationale regarding how student enrollment projections were calculated:

After a period of enrollment growth State Fair Community College has seen a slight enrollment decline the past 2 years. During this time interest in the Theatre program has remained consistent and we expect enrollment to grow slightly over the next few years.

Provide a rationale for proposing this program, including evidence of market demand and societal need supported by research:

Due to the strong student interest in theatre at SFCC we have investigated the viability of offering an AFA degree with emphasis in Theatre. The curricular demands for additional theatre courses make completing an Associate of Arts degree difficult for theatre majors because of the number of necessary credit hours.

Additionally, this new degree is being added to simplify the transfer experience for a theatre student. The program specific courses are typically required courses for a four-year BFA degree in theatre. The degree would require no additional resources. The classes required are already being offered and classrooms are already available. Instructional resources are already in place.

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Form SE - Student Enrollment Projections



PROGRAM STRUCTURE

A. Total credits required for graduation: 67

B. Residency requirements, if any: 15 credit hours

C. General education: Total credits: 42

Courses (specific courses OR distribution area and credits):

Course Number	Credits	Course Title
Communication	9	
American Institutions	3	
Social Sciences	3	
Behavioral Sciences	3	
Literature	3	
Fine Arts	6	
Humanities	3	
Mathematics	3	
Life & Physical Science	8	
Wellness	1	

D. Major requirements: Total credits: 25

Course Number	Credits	Course Title
SPTH 125	3	Theatre History
SPTH 119	3	Stage Makeup
SPTH 111	3	Acting I
SPTH XXX	3	Costume Construction
SPTH XXX	3	Design Fundamentals
SPTH XXX	3	Script Analysis
SPTH 110	3	Stage Craft and Lighting
SPTH XXX	3	Stage Voice & Movement
SPTH XXX	1	Capstone

E. Free elective credits:

0

(Sum of C, D, and E should equal A.)

F. Requirements for thesis, internship or other capstone experience:

Capstone

G. Any unique features such as interdepartmental cooperation:

Theatre History will credit toward both major and general education fine art total

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name State Fair Community College
Program Name Associate of Fine Arts, Theatre
Date 8/20/15

(Although all of the following guidelines may not be applicable to the proposed program, please carefully consider the elements in each area and respond as completely as possible in the format below. Quantification of performance goals should be included wherever possible.)

1. Student Preparation

- Any special admissions procedures or student qualifications required for this program which exceed regular university admissions, standards, e.g., ACT score, completion of core curriculum, portfolio, personal interview, etc. Please note if no special preparation will be required.

No special preparation or qualifications which exceed regular college admissions is required.

- Characteristics of a specific population to be served, if applicable.
This degree will provide students with the first two years of study toward a Bachelor of Fine Arts at a four-year college or university

2. Faculty Characteristics

- Any special requirements (degree status, training, etc.) for assignment of teaching for this degree/certificate.

Faculty have a masters degree or higher in the discipline or subfield in which they teach. If a faculty member has a master's degree in a discipline other than that in which he or she is teaching, that faculty must have a minimum of 18 graduate hours in the discipline or subfield in which they teach.

- Estimated percentage of credit hours that will be assigned to full time faculty. Please use the term "full time faculty" (and not FTE) in your descriptions here.
Approximately 50% of the theatre courses are taught by full time faculty

- Expectations for professional activities, special student contact, teaching/learning innovation.
Faculty are expected to stay current in their discipline through a combination of conferences, workshops, courses, educational associations or other forms of approved professional development.

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3. Enrollment Projections

- Student FTE majoring in program by the end of five years.
45
- Percent of full time and part time enrollment by the end of five years.
75% full time, 25% part time

4. Student and Program Outcomes

- Number of graduates per annum at three and five years after implementation.
20 after three years, 25 after 5 years
- Special skills specific to the program.
NA
- Proportion of students who will achieve licensing, certification, or registration.
NA
- Performance on national and/or local assessments, e.g., percent of students scoring above the 50th percentile on normed tests; percent of students achieving minimal cut-scores on criterion-referenced tests. Include expected results on assessments of general education and on exit assessments in a particular discipline as well as the name of any nationally recognized assessments used.
50% of students will score at or above the 50th percentile on the exit exam.
- Placement rates in related fields, in other fields, unemployed.
NA - This degree is primarily for transfer students.
- Transfer rates, continuous study.
70 percent of graduates will go on for further study.

5. Program Accreditation

- Institutional plans for accreditation, if applicable, including accrediting agency and timeline. **If there are no plans to seek specialized accreditation, please provide a rationale.**
There are no plans to seek specialized accreditation for this program. State Fair Community College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

6. Alumni and Employer Survey

- Expected satisfaction rates for alumni, *including timing and method of surveys.*
NA
- Expected satisfaction rates for employers, including timing and method of surveys.

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NA

7. Institutional Characteristics

- Characteristics demonstrating why your institution is particularly well-equipped to support the program.

State Fair Community College has several transfer agreements with area colleges and universities and we work closely with our transfer partners to ensure students have minimal issues when transferring. SFCC has recently implemented a navigator program which gives students a personal contact to help them efficiently plan their course schedule.